

Tuscumbia City Schools Individual School Plans

*Disclaimer: All information is subject to change upon the guidance of the Alabama State Department of Education, Alabama Department of Public Health, and the Center for Disease Control. All information presented “as is” and any changes will be disseminated and promulgated by all appropriate methods.

Cleaning and Sanitization of the Physical Plant

*Briefly describe the cleaning and sanitization of each area.

Location	Sanitization Process	Day of the Week
Vestibule	Daily fogging, surface contact cleaning after each visitor	Monday-Friday
Hallways	Daily fogging; cleaned multiple times daily	Monday-Friday
Classrooms	Daily fogging	Monday-Friday
Restrooms	Daily fogging; cleaned multiple times daily	Monday-Friday
Cafeteria	Daily fogging; cleaned after each group	Monday-Friday
Classroom after lunch	Surfaces wiped with disinfectant; trash picked up by custodians	Monday-Friday
Gymnasium	Daily fogging; contact surfaces cleaned with disinfectant	Monday-Friday
Auditorium	Daily fogging	Monday-Friday
Staff Common Areas	Daily fogging; contact surfaces cleaned with disinfectant	Monday-Friday
Other areas	As needed	
Playgrounds	NA	
Computer Labs	Daily fogging; contact surfaces cleaned with disinfectant	Monday-Friday
Library	Daily fogging; contact surfaces cleaned with disinfectant	Monday-Friday

Quarantine Room

School	Quarantine Room Established	Location	Person Responsible
DHS	Yes	Nurses Office	Nurse Seal

Start Times and Dates

*Please list all start times if this is different for an individual grade.

School	Grade	Start Times	Start Dates
DHS	9-12	8:00	August 20, 2020

Campus Movement for All Persons

Group	Protocol
Morning Drop-Off	Standard drop off using Dickson or Commons
Afternoon Pick-up	Standard pickup using Dickson or Commons
Student Building Entrance	Senior drivers and students dropped off in the senior lot will enter the entrance facing the library. Junior drivers and students dropped off on Commons Street will enter the entrance facing the courtyard. All others will enter the doors nearest their first period class.
Student Building Exit	All students will exit the doors nearest their last period class. Students must exit the building immediately and leave campus or report to after school designated areas.
Staff Building Entrance	Staff will enter the doors nearest their first duty station.
Staff Building Exit	Staff will select their exit routes.
Hallways	Lockers will not be sold to allow more room and less congestion in the hallways. Students will pass on the right sides of hallways without stopping. Class changes will not allow exposure according to the 6/15 standard.
Cafeteria	Classes will rotate eating in the cafeteria or classroom. The cafeteria will have seats marked with “x” that will not be used. Other seats will be spaced to allow social distancing.
Required Monthly Drills	Drills do not violate the 6/15 standard of exposure. In the event of an actual incident that is not a drill, care will be taken to avoid exposure but to maintain safety from an imminent danger.
Any other Student/Staff Movements	Care will be taken to ensure students are able to maintain 6 feet of spacing. In the event student or staff movement causes close contact, masks will be worn.
Visitors	All visitors must check in through the main office. Masks must be worn upon entry. Visitors will remain in the office until business is concluded.

Identification of Student Learning Platforms

Learning Platform	Virtual	Traditional
Google Classroom	YES	YES
Edmentum	Yes	Yes (supplemental resource)
Other teacher assigned digital platforms	Yes	Yes

Online Learning Recommendations

Grade	Minimum	Maximum	Recommended Length to Sustain Attention
PreK	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/day	90 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	5-10 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes
6-8	Class: 15 minutes/day Total: 90 minutes/day	Class: 30 minutes/day Total: 180 minutes/day	1 subject area or class
9-12	Class: 20 minutes/day Total: 120 minutes/day	Class: 45 minutes/day Total: 270 minutes/day	1 subject area or class

Testing Center

School	Person Responsible	Location	Days	Times
DHS	Tracy Almon	Library	Friday	9:00 a.m.-1:30 p.m.

Special Services Virtual/Traditional

Special Service Provided	Traditional	Method of Delivery	Virtual	Method of Delivery
IEP	yes	based on IEP team decision	yes	based on IEP team decision
504	yes	based on 504 team decision	yes	based on 504 team decision
Reading Intervention	yes	subject area teacher	yes	subject area teacher
Math Intervention	yes	subject area teacher	yes	subject area teacher
Healthcare	yes	based in individual health plan	yes	based in individual health plan
RTI	yes	RTI committee decision	yes	RTI committee decision
Other Services Provided	yes	As needed	yes	As needed

Community Risk Recommendations

Community Risk	Recommendations
Green: Low Risk	<ul style="list-style-type: none"> • Continue social distancing and wear face coverings at work when social distancing is impossible. • Large gatherings and venues are allowed with increased hygiene measures, physical distancing, face coverings, and symptom monitoring • Check for fever, coughing or other symptoms of COVID-19 before team sports or practices. • Stay home if sick. • Children should follow hygiene measures, physical distancing, wear face coverings, and monitoring for symptoms are encouraged for all group gatherings.
Yellow: Moderate Risk	<ul style="list-style-type: none"> • Children should keep a 6-foot distance from others outside their household; those with symptoms of COVID-19 should stay home from school or childcare, limit interaction between children at playgrounds and other public places. • Maintain social distancing in public settings. • Keep six-foot distances from people outside your household in theaters and other entertainment venues. • Wear face coverings when social distancing is difficult to maintain. • Avoid groups of more than 50 people. • Check yourself for fever, coughing, or other symptoms of COVID-19 before team games or practices.
Orange: High Risk	<ul style="list-style-type: none"> • Maintain social distancing in public settings. • Continue social distancing at work. Wear face coverings at work when social distancing is not possible. Work from home when possible. • Limit out-of-state travel. • Wear face coverings when social distancing is difficult to maintain. • Avoid groups of more than 20 people. • Keep children away from in-person playdates or similar activities outside of the school setting that can be avoided.
Red: Very High Risk	<ul style="list-style-type: none"> • Maintain social distancing in public settings. • Work at home, if possible. If not, keep a six-foot distance from others. Wear face coverings at work when such social distancing is not possible. • Avoid all unnecessary travel. If you must travel, avoid crowded areas if possible. • Wear face coverings when social distancing is difficult to maintain. • Avoid groups of more than 20 people. • Even when visiting friends or family, wear face coverings when within six feet of people outside your household. • Children with COVID-19 should stay home, or be sent home from child care or school if showing symptoms. Symptoms include cough, shortness of breath, fever, chills, muscle pain, and sore throat. • Do not allow children on public playgrounds, and limit other public interaction between children.

After School/Public Gatherings

School	After School Programs	Public Gatherings
DHS	All extracurricular activities including sports, band, cheer, and others will follow CDC and ADPH guidance for safety and social distancing.	Sporting events will follow AHSAA guidance. All other public events will be postponed until further notice.