

Tuscumbia City Schools

Educational Plan for 2020-2021

❖ Introduction

Tuscumbia City Schools main goal is to insure the health and safety of all persons who are associated with TCS. Based on recommendation from the Alabama State Department of Education, Alabama Department of Public Health, and the Centers for Disease Control, TCS has developed an educational plan to continue providing a sound and quality education to our students while providing the necessary resources for our staff to work safely. This plan is designed to mitigate issues that relate to pandemics and emergency school closures and will attempt to ensure that students and teachers will be able to continue the educational process throughout school closures. The most current COVID-19 pandemic has allowed Tuscumbia City Schools to understand that a viable plan is needed and has allowed the district to review the positives and negatives associated with the school closure. Understanding that some instances of school closure may not be as readily known as the COVID-19 closure, the system understands the need to have a plan in case of weather, flu, or other emergency disasters. In order to continue the education of our students and still maintain a safe and sanitized school environment, the development of this plan will identify every main portion of our academic environment.

Tuscumbia City Schools System will create an individual plan based on their own dynamic needs and academic environment. Each plan will account for the topics listed in the table of contents and following pages. Academic integrity and safety will drive each decision and plan.

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❖ **Guiding Principles**

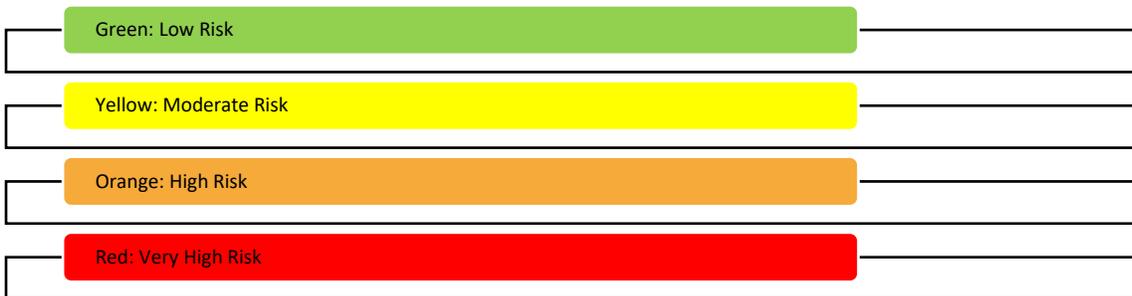
- Tuscumbia City Schools will be transparent and will share what we know, do not know, and be clear about what we can control along with what is outside of our control.
- Tuscumbia City Schools will be equitable and will center decisions on what is best for all students, families, and educators.
- Tuscumbia City Schools will listen and bring together diverse stakeholders and experts to understand realities on the ground and to surface creative solutions.
- Tuscumbia City Schools will put safety first and will leverage science, data from the Alabama Public Health Department and Colbert County Health Department along with other health leadership to inform the choices we make.
- Tuscumbia City Schools will be decisive. Due to the enormous responsibility that is entrusted to the school system, all decisions will be made deliberately and although we may have to make tough choices, if we need to adapt, we will do so quickly and decisively.

❖ **Alabama State Department of Education Recommendations**

- Each item of the Tuscumbia City Schools plan for continued education will be identified with the following recommendations from the Alabama State Department of Education.
- **Essential:** Required by law, policy, governmental order, or a critical practice.
- **Guidance:** Best practices gleaned from research and long-term experience and highly recommended for implementation where feasible.
- **Consideration:** Additional best practices informed by emerging research, recent studies, and practical experience.

❖ **Color Coding System**

- Tuscumbia City Schools will operate on a county designated color code as provided by the Alabama Department of Public Health.



- Actions taken by Tuscumbia City Schools will be determined by the color code system by ADPH.
- At no time will the color code system require a complete closing of the school. The only time the school will close will be at the discretion of the local superintendent and the governor of Alabama.

❖ **General Guidelines**

- **Home Screening (Essential):** All parents will be asked to screen their own children daily as to the symptoms of COVID-19. Daily screenings should consist of the following:
 - ◆ Monitoring of temperatures (100.4 or higher)
 - ◆ Monitoring of the following daily
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
- **Transportation (Essential):** Although Tuscumbia City Schools does not provide daily transportation; all buses will be cleaned and sanitized after each use. Parents should also be cognizant of all persons in which the student may ride in a vehicle with to school, practices, and/or functions.
- **School (Essential):** School system staff will be trained to identify the above symptoms and will visually check for symptoms throughout the school day. This may or may not include temperature checks.
- **Facial Coverings (Guidance):** One major method of controlling the spread of COVID-19 is through the use of masks. Masks will not be required by all students and staff but if the student and/or parent chooses to wear a mask, they will be allowed but they must follow the Tuscumbia City Schools Code of Conduct (face masks may not have any derogatory language or symbols that may create a distraction or disturbance in the learning environment).
 - Teachers in the elementary grades will wear face masks or shields during any type of close instruction. This will allow students to view the teacher in order to work through phonics instruction.
 - All teachers shall wear face coverings that cover the mouth and nostrils to the greatest extent practicable during the regular interaction of students or others from a different household while in close proximity. Close proximity is defined as within 6 feet.
 - At this time facial coverings are not mandatory, however students and teachers may elect to wear facial coverings at their own cost.
 - In the event that an executive order by the Governor of Alabama or municipal order requiring masks is issued, all students and staff will be required to wear face masks.
 - At this time, all visitors to Tuscumbia City Schools must wear masks when entering any TCS school building.

- **Physical Distancing (Essential):** Maintaining a physical distance is crucial to the avoidance of infection from one person to another.
 - The Center for Disease Control has recommended a physical distance of six (6) feet for no more than fifteen (15) minutes (6-15 rule).
 - While best efforts will be made to maintain the 6-15 rule, it may not always be practical in the school environment.
 - To mitigate the spread of contagions all desks will need to be faced in the same direction if at all possible, with as much space between desks as possible.
 - Centers and collaborative learning may be limited.
- **Sanitization and Personal Hygiene (Essential):** Handwashing and refraining from touching your face is a critical requirement to stop the spread of infectious germs.
 - Hand sanitizers will be provided at each school's main entrance and students/staff are required to sanitize upon entry and exit of the building.
 - Proper hand washing, sneeze, and cough etiquette should be taught and practiced daily.

Wellness

- Tuscumbia City Schools Principals, Counselors, Special Services Coordinator, and Nurses will review all current Individual Healthcare Plans, Individualized Education Plans, and/or 504 Plans to begin to draft accommodations for students with special and healthcare needs in order to decrease these particular students risk for contracting COVID-19.
 - Students who have current IHPs with the need to take medicine at school will need to contact the school nurse prior to campus arrival in order to deliver medicines.
 - GWT- 256-389-2940
 - RET - 256-389-2930
 - DMS - 256-389-2920
 - DHS – 256-389-2910
 - TCS – 256-389-2900
 - All parents who need to deliver medicine prior to the start of school (August 20, 2020) need to make an appointment with their local school nurse to deliver their child’s medicine prior to the start of the 2020-2021 school year.
- Tuscumbia City Schools will create a process and develop procedures for students and staff that self-identify as high risk for severe illness related to COVID-19. Using this process and procedures, the system will develop a plan to address these particular requests for alternative learning arrangements or work re-assignments. Tuscumbia City Schools will make every reasonable effort to honor these requests but reserves the right to deny requests if not feasible.
 - See Appendix 1
- Tuscumbia City Schools will communicate to students, staff, and parents in the same manner in which all information has been disseminated in the past.
- Education and communication of the home health screening to monitor the six CDC symptoms of COVID-19. Appendix 2
 - Monitoring of temperatures (100.4 or higher)
 - Monitoring of the following daily
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
 - Students who exhibit any of the above symptoms will be required to wear a mask until symptoms are no longer present.
- Update and finalize student and staff health records according to HIPPA regulations and requirements.
- Tuscumbia City Schools will provide adequate and appropriate supplies to teachers and staff to support healthy hygiene behaviors.

Instruction and Technology

➤ Special Education, Health Needs, and Other Modifications

- All students who have IEPs, IHPs, and 504s must have those documents revised by the student's case manager and all pertinent personnel and parents must complete a formal meeting.
- Case managers will use video conferencing when available to service students with current IEPs who identify as Virtual students.
- All IEPs must be disseminated to the appropriate General Education teachers.
- All students must take the Edmentum Diagnostic or STAR Renaissance test by August 28, 2020 to identify gaps and deficiencies in the individual student's learning.
 - Students who choose Virtual Education must schedule a time at their local school to take the diagnostics.
 - Edmentum will then create a Learning Path for the individual student in order to remediate and accelerate the student.
 - All families of students in grades 1-3 who identify with a reading deficiency will be notified within 15 days of the student being identified. Intervention programs used to address student needs.
 - Edmentum
 - Accelerated Reader
 - STAR Renaissance
 - RTI
- **Methods of Instruction**
 - Tuscumbia City Schools will create videos and other virtual meetings in order to educate students and parents in regards to the best educational format for their students. This will include information in regards to the Methods of Instruction that will be offered to all students.
 - **Traditional Learning:** Traditional learning will encompass what we all understand school to resemble. Although with the current environment, "traditional" is a modified version in order to address current needs and guidelines.
 - **Blended Learning:** Blended learning will only be used to continue the process of education for all students in the event that the student becomes incapable of returning to the classroom or the school building itself has been deemed unsafe. This is not to be confused with Virtual Learning. In the event that traditional students are moved to Blended Learning, the student will receive all work from the teacher of record from their current schedule.
 - **Virtual Learning:** Virtual Learning will require students to take all classes in a remote setting. The students will receive all work via a remote learning platform as identified by the Virtual Learning teacher. Students must attend Virtual Learning semester by semester. They will not be allowed to change options during the middle of a semester. Students will be required to take all tests in the Tuscumbia City Schools Testing Center.

- In the event that schools are mandated to 50% capacity, students will attend school based upon predetermined status that will be disseminated to all parents and students.

➤ **One to one technology initiative.**

- Students in grades 1-5 will be assigned a computer that they will have access to daily and kept in the classroom. These students will be able to take these computers home in the event that the student, classroom, or school has been put in quarantine.
- Students in grades 6-12 will be assigned a computer that they will be able to take home with them and must be brought back to school fully charged daily.
- All parents/stakeholders must have a signed Device Usage Agreement on file before TCS devices are allowed off campus.
- All students in grades 6-12 will be assessed a technology fee per year based on their lunch status.
 - Paid: \$50.00
 - Reduced: \$30.00
 - Free: \$20.00
- All students in grades 1-5 will be assessed a technology fee of \$10.00 per year.
- Technology fees will be used for insurance and replacement purposes.

➤ **Classroom Digital Learning Platform**

- All teachers will be required to create a digital learning platform for student and class assignments on Google Classroom. Google Classroom must be updated weekly and allow the parents to view student assignments.

Operations & Facilities

- All Tuscumbia City School's buildings, facilities, and buses will be cleaned using the cleaning guidelines issued by OSHA and the CDC.
- Guidance will be issued to all custodians and staff as to the cleaning of school specific items.
- Trained personnel will perform all regular maintenance and cleaning as normal.
- New signage will be posted throughout all school buildings.
- All custodial staff will be trained in any type of new cleaning methods that will need to be implemented.
- All cleaning inventory will be evaluated weekly in order to ensure that cleaning supplies are readily available.
- All classrooms will be fogged daily along with other areas in which students and staff will utilize.
- Encourage the use of personal water bottles for students instead of students using the drinking fountain.

Wellness, Operations, and Facilities

- Students who become ill during the school day will be placed in a quarantined area until the parent/guardian is able to pick up the child.
- Students who have been sent home due to sickness shall not come to school until they are completely symptom free.
- Encourage and educate parents as to the recognition of the signs and symptoms of COVID-19.
- The Tuscumbia City Schools Attendance Policy will be amended to address students with a COVID-19 diagnosis, possible diagnosis, or quarantine.
- Educate lower elementary students as to the proper cough and sneeze protocol.
- Students will enter each school building in designated areas.
- All areas in which students or staff come in contact with items that can be shared must be sanitized between each use.
- Staggered start times and dates for Kindergarten students.
- Staggered start times for all schools.
- Each Tuscumbia City School will develop and disseminate a specific plan to address the following:
 - Entrance into the building
 - Exits from the building
 - Plans for students eating in the cafeteria
 - Student use of common areas such as restrooms, computer labs, hallways, etc.
 - Elementary Library, Music, and recess time
 - Movement of students in the hallways
 - Staggered start times for grades
 - Dismissal procedures
 - Lockers and cubbie areas (Grades 6-12 will not use lockers until further notice)
 - Virtual resources for all students
 - Small group activities in the classroom

- School Closure Procedures
 - Classroom: Positive case identified in a classroom
 - Room will be cleaned and sanitized.
 - No entry for 48 hours.
 - Contact tracing procedures initiated.
 - Parents notified.
 - School: Increases in positive cases, system decision, or state mandate
 - All face to face students transferred to blended learning.
 - Entire school will be cleaned and sanitized.
 - No entry for 72 hours.
 - Contact tracing procedures initiated.
 - Parents notified as to duration of school closing if timeframe is known.

❖ FAQs

1. What are the types of instruction that Tuscumbia City Schools will offer during the 2020-2021 school year?
 - a. Traditional learning will encompass what we all understand school to resemble. Although with the current environment, “traditional” is a modified version in order to address current needs and guidelines.
 - b. Blended Learning: Blended learning **will only be used** to continue the process of education for all students in the event that the student becomes incapable of returning to the classroom or the school building itself has been deemed unsafe. This is not to be confused with Virtual Learning. In the event that traditional students are moved to Blended Learning, the student will receive all work from the teacher of record from their current schedule.
 - c. Virtual Learning: Virtual Learning will require students to take all classes in a remote setting. The students will receive all work via a remote learning platform as identified by the Virtual Learning teacher. *Students will not be allowed to change options during the middle of a semester.* Students will be required to take all tests in the Tuscumbia City Schools Testing Center or scheduled with their teacher of record for alternative options.

***TCS removed the set time for a student to log on to the computer to better fit the needs of our students and parents.**

2. Will students have their temperature checked daily?
 - a. Students **will not** have their temperature checked daily to enter the building but the school system will have the ability to check the temperature of a child in the event that the child begins exhibiting signs and symptoms of COVID-19 or Colbert County has been deemed a **High Risk County** by the ADPH. Due to the guidelines of the Alabama High School Athletic Association (AHSAA), all athletes will have their temperature checked until further guidance has been disseminated.
3. Will my student have to wear a mask?
 - a. Masks are only required by all persons in the event of a statewide or municipal order.
 - b. Tuscumbia City Schools **may** require students to wear masks under certain conditions such as:
 - Temperature higher than 100.4
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
 - At the discretion of the principal
 - c. Tuscumbia City Schools may routinely require staff to wear masks in the performance of their duties. It is strongly recommended by the Center for Disease Control (CDC) that all persons who are engaged in close contact activities, i.e. group activities, collaborative lessons, for all persons to wear a mask.

4. Will the cafeteria still serve breakfast and lunch daily?
 - a. Tuscumbia City Schools Child Nutrition Program will continue to serve both breakfast and lunch. There will be changes as to how students are served, where children may eat, and how many children will be in the cafeteria at the same time. All CNP workers will wear facemasks and/or face shields during the serving and preparation of the food. TCS is and will continue to seek guidance as to how best to serve students. This information will become more concrete as we get closer to the start of school and will be subject to changes as appropriate.
5. Will there be any field trips this year?
 - a. At this time, Tuscumbia City Schools will not permit any field trips other than those that are necessary or trips to other schools within the Tuscumbia City Schools District.
6. What will be the cleaning and/or sanitization protocols during the 2020-2021 school year?
 - a. All buildings will be cleaned and sanitized daily. This will include the use of foggers to sanitize each classroom along with other cleaning measures recommended by the ADPH.
 - b. All buses used to transport students are to be cleaned, sanitized, and fogged after each use.
7. Will Tuscumbia City Schools limit visitors to the campuses and other large public gatherings, arrival/dismissal during the 2020-2021 school year?
 - a. All visitors to TCS school buildings, including the Central Office will be required to wear a mask upon entry.
 - b. At this time, per the ADPH, Tuscumbia City Schools will limit non-school personnel from all school buildings. It will be imperative for all parents/guardians to phone or email any concerns or questions that they may have to their child's teacher and/or school. Exceptions to non-staff visits is for parents/guardians to deliver medicines to school nurses.
 - c. Currently, large functions such as Open House, Parent Nights, and other assemblies where social distancing is not feasible will not be offered. For all functions such as sporting events, Tuscumbia City Schools will use guidance from the AHSAA and municipal guidance to ensure that we are not facilitating the spread of COVID-19.
 - d. Schools will limit the entry points for students entering the schools. Dismissal may be staggered based on traffic flow or grade level.

8. What about library time or other special electives during school?
 - a. All students will be afforded the opportunity to participate in special electives at the elementary school level with accommodations. Students will still be able to use the library to check out books and have lessons if social distancing can be achieved. If the activity cannot be accomplished following the social distancing guidelines, then that activity will be postponed until further notice.
 - b. Physical education will still be an offering throughout the day but will be modified to limit the activities that are known to spread COVID-19. Efforts will be made to limit the amount of students that are on the playground or in the gym at a particular time.
9. How will students with special needs, health issues and/or disabilities be educated?
 - a. All students with current Individualized Education Plans (IEP), Individual Healthcare Plans (IHP), and/or 504 Plans will be given the same opportunities as all students. All efforts will be made to ensure that individualized accommodations, modifications, services, and supports are available to provide a Free and Appropriate Public Education (FAPE)
10. Will Tuscumbia City Schools still offer After School programs?
 - a. Yes, all after school programs that have been offered in the past will still be offered. The only change is that in the elementary level, the students may not be consolidated. This means that GWT and RET may offer their own after school program with tutoring and other services.
 - b. At this time all sports, music, and clubs will still be available for students to participate in as long as these programs follow the guidelines of the AHSAA or other guidelines associated with COVID-19.

Explanation of Learning Options

Traditional: Face to Face Instruction

- Traditional learning will encompass what we all understand school to resemble. Although with the current environment, “traditional” has been modified to address current needs and guidelines.
- All materials, assignments, and content will meet the ALSDE Course of Study for the particular course.
- All assignments that are assigned will be graded and entered into the digital gradebook (INow) in order to determine an average grade for the course.
- Teachers in the elementary grades may wear face masks or shields during any type of close instruction. This will allow students to view the teacher in order to work through phonics instruction.
- Students and teachers will have the option of wearing face masks that do not have any image, logo, or wording that would violate the Tuscumbia City Schools Code of Conduct.
- Student work may be online but the teacher will still deliver direct instruction.
- Students will be required to attend all classes daily and follow the Tuscumbia City Schools Attendance Policy.
- Students will still be afforded the opportunity to partake of the Child Nutrition Program breakfast and lunch options.
- Student transitions between classes in grades 6-12 will be staggered. Students will also use one way of movement as to the greatest extent practicable. Students in grade K-5 will have limited transitions or out of class time.
- All students will have the opportunity to participate in elective courses to the greatest extent possible. There will be limitations on certain courses such as Physical Education, music, and choir. The teacher will modify the classroom environment to accommodate social distancing and other guidelines associated with COVID-19.
- At this time, there is the possibility of having staggered start and end times for each school but this has not yet been determined.
- There is not a limit as to how many students may be in a classroom at a time but Tuscumbia City Schools will do everything possible to ensure that students are placed in limited capacity classrooms.

Blended: Student quarantine, sickness, and/or school closure

- Blended learning will only be used to continue the process of education for all students in the event that:
 - Either the Governor of the State of Alabama or any other entity with the power to close schools enacts that authority.
 - The student becomes incapable of returning to the classroom due to sickness or quarantine
 - The school building itself has been deemed unsafe.
- In the event that traditional students are moved to Blended Learning, the student will receive all work from the teacher of record from their current schedule.
 - This is not to be confused with Virtual Learning due to Blended Learning is only a short time learning plan.
- If there is a need for a student to continue their education in a Blended Learning environment, all work will meet the ALSDE Course of Study Standards for that particular course.
- All work that is assigned to students must be turned in by the due date that is established by the teacher of record.
- All assignments that are assigned will be graded and entered into the digital gradebook (INow) in order to determine an average grade for the course.
- All materials, assignments, and content will meet the ALSDE Course of Study for the particular course.

Virtual Learning: Remote Learning Option

- Virtual Learning will require students to take all classes in a remote setting.
 - There may be elective courses that Deshler High School may not be able to offer in a virtual platform.
 - All courses that are required for graduation will be offered.
- Students will receive all work via a remote learning platform as identified by the Virtual Learning teacher.
 - All coursework will be taught by a certified teacher using Google Classroom as the digital learning platform and will use supplemental material by Edmentum.
 - Students must have access to the internet in order to attend courses virtually. If the student needs internet access, Tuscumbia City Schools is working to install outdoor WiFi capabilities. Currently, other resources such as internet and WiFi are available through other parties than Tuscumbia City Schools.
 - Virtual Learning teachers will designate office hours and post.
 - Certain elective courses may not be offered by TCS personnel.
- All materials, assignments, and content will meet the ALSDE Course of Study for the particular course.
- All work assigned to students must be turned in by the due date that is established by the teacher of record.
- All assignments will be graded and entered into the digital gradebook (INow) in order to determine an average grade for the course.
- Students will be required to take all tests in the Tuscumbia City Schools Testing Center or schedule alternative options with their teacher of record.
- Students may only change from Virtual Learning to Traditional Learning or vice versa at either the end or beginning of a new semester.
- Students will be required to follow the guidelines as posted in the Tuscumbia City Schools Virtual Learning Option.
- Students will be required to log in daily and complete daily assignments for attendance purposes. ***TCS removed the set time in order to better accommodate our students and parents.**
- Students failing to maintain adequate educational progress may be removed from the Virtual Learning option after consultation between the school principal and counselor.
 - The teacher determines adequate progress. Students must complete all assignments by the due date and may not be more than two assignments behind before a conference is scheduled between the teacher, counselor, student, and parent/s.
- All students attending the Tuscumbia City Schools Virtual Learning Option will be required to attend an intake meeting to develop an Individualized Learning Plan.
- Students may have the opportunity to view videos or other methods of instruction as determined by the Virtual teacher. All videos will be archived for at least nine weeks in order for students to review.
- It is imperative that students who choose to participate in the Virtual Learning Platform are driven and motivated to work daily in a more unstructured environment. Students must also take ownership of their education and contact their teacher if they are struggling in the classroom.
- Students who are in the Virtual Learning Program will also take all Alabama State Department of Education mandated tests. These tests will be scheduled with the student and will require the student to take the test in the school in which they are enrolled or at a National Testing Site at the student's expense.

Tuscumbia City Schools
High Risk Survey

Last Name: _____ First Name: _____
 Please check one: Student: _____ Teacher: _____ Staff: _____
 School: _____
 Date: _____
 Physician: _____ Phone Number: _____
 Please provide a current list of your prescribed medications:

Children who are medically complex, who have neurologic, genetic, metabolic conditions, or who have congenital heart disease are at higher risk for severe illness from COVID-19 than other children (Center for Disease Control)

Have you or any of your immediate family been diagnosed with or at high risk of any of the following conditions? *Immediate family is defined by only those that reside in the same home.

- | | |
|---|---|
| <input type="checkbox"/> Age 65 or older | <input type="checkbox"/> Neurological conditions such as dementia |
| <input type="checkbox"/> Asthma (Moderate or severe) | <input type="checkbox"/> Liver disease |
| <input type="checkbox"/> Cerebrovascular Disease | <input type="checkbox"/> Obesity |
| <input type="checkbox"/> Chronic Kidney Disease | <input type="checkbox"/> Pregnant at this time |
| <input type="checkbox"/> COPD | <input type="checkbox"/> Pulmonary Fibrosis |
| <input type="checkbox"/> Cystic Fibrosis | <input type="checkbox"/> Serious Heart Condition |
| <input type="checkbox"/> Hypertension or high blood pressure | <input type="checkbox"/> Sickle Cell Disease |
| <input type="checkbox"/> Immunocompromised State (Weakened Immune System) | <input type="checkbox"/> Smoking |
| from blood or bone marrow transplant, | <input type="checkbox"/> Thalassemia |
| immune deficiencies, HIV, Use of corticosteroids, | <input type="checkbox"/> Type 1 or Type 2 Diabetes |
| or use of other immune weakening medicines. | |

Please provide at least two:

Emergency Contact: _____	Emergency Contact: _____
Phone Number: _____	Phone Number: _____
Relationship: _____	Relationship: _____

Emergency Contact: _____	Emergency Contact: _____
Phone Number: _____	Phone Number: _____
Relationship: _____	Relationship: _____

I would like to discuss alternative educational/work options with my local school or immediate supervisor.

*All medical conditions are those that have been identified by the Center for Disease Control.

Office Use Only

Received by	Date Received	Contact

Monitoring of COVID-19 Symptoms at Home

One of the most effective ways to stop the spread of COVID-19 is to know and understand the symptoms. While there are many symptoms of COVID-19, there is no specific method to diagnose COVID-19 without a test that is performed by a licensed physician or practitioner and tested at a reputable lab facility. The following symptoms together will not diagnose a person with COVID-19 but may be an indicator.

- ❖ Check Temperatures (100.4 or higher)
- ❖ Fever or chills
- ❖ New onset of coughing
- ❖ Shortness of breath or difficulty breathing
- ❖ Fatigue
- ❖ Muscle or body aches
- ❖ Headache
- ❖ New loss of taste or smell
- ❖ Sore throat
- ❖ Congestion or runny nose
- ❖ Nausea or vomiting
- ❖ Diarrhea